SEMESTER AT SEA COURSE SYLLABUS

Discipline: Anthropology
Semester and Year: Fall 2007
Course Number and Title: ANTH 380Z Special Topics in Cultural Anthropology: Population Displacement and Resettlement: Immigrants, Refugees, Displaced Persons, and Migrant Workers
Faculty Name: Ruth M. Krulfeld
Suggested Pre-requisites: None

COURSE DESCRIPTION:
To understand the world today, it is crucial to know how complex local and global forces produce and respond to population movements and resettlement. Increasingly, as a result of ethnic violence, economic development, environmental disasters, and social, religious, and political pressures, large populations have been displaced and internally or externally resettled in temporary havens and new homelands. Such migrants often maintain contact with places of origin, sometimes traveling back and forth over ever more permeable national boundaries. During the past few decades, the study of such population movements has impelled us to rethink our concepts of immigrants, refugees, ethnic identity, and nationalism. This course will explore issues of power, human rights, transnationalism, and globalism through examining the root causes of population upheavals, forced and elective migration, adaptation to new homelands, reception by hosts, and the dynamics of rapid culture change. It addresses some of the most challenging, difficult, and interesting global problems of the twenty-first century. Evaluation is based on attendance, preparation and participation, a paper comparing FDPs or independent studies in three countries, a journal, two class role-playing projects, and two exams.

COURSE OBJECTIVES:
The objectives of this course are:
- To give students an understanding of the local and global forces that produce population movement and resettlement.
- To examine elective, forced, internal and external migrations as the result of social, political, economic, religious root causes
- To understand differences between and within population diasporas
- To enable students to appreciate the resiliency and creativity with which human migrants not only adapt to new cultures and societies under often highly adverse circumstances but, manipulate, negotiate, and create new cultures and identities, and empower themselves despite often traumatic experiences of victimization and loss
- To address issues of human rights abuse in different parts of the world and critically examine their causes
- To give students an appreciation of the role of anthropology in helping to understand and resolve such problems as human rights abuse, disempowerment, and ethnic conflict

Population Displacement and Resettlement: Refugees, Immigrants, Displaced Persons, Migrant Workers Dr. Ruth Krulfeld
Required Text: Ruth Krulfeld and Jeffery MacDonald, Editors. POWER, ETHICS, AND HUMAN RIGHTS: ANTHROPOLOGICAL STUDIES OF REFUGEE RESEARCH AND

TOPICAL OUTLINE OF COURSE:
Please note: This syllabus is tentative since circumstances at sea, the availability of interport lecturers, important student experiences while in port that relate to this course, and student interests may lead us to reschedule some of the proposed topics to different times or handle them in different ways.

1. Introduction to the course. What will be covered, including two simulation projects, a paper on three FDPs, and class presentations on student field observations. Video made by Refugee youth.


6. Conducting field research among refugees and immigrants.
Dr. Krulfeld's research on Southeast Asians resettled in the United States. Readings: Krulfeld,

Faith Warner *The Testimonio Method in Refugee Research: Practicing Advocacy and Feminism in an Ethnographic Encounter with Q'eqchi' and K'iche' Women,* in Krulfeld and MacDonald, eds. Power, Ethics, and Human Rights, pp.73-95.

7. **Method and Theory** in population displacement and resettlement studies. Why research on resettled populations is important and what we can learn from it. Dr. Krulfeld's research on Southeast Asians resettled in the United States. 


MaryCarol Hopkins and Nancy Donnelly, eds. *Selected Papers on Refugee Issues: II*


10. Examination


14. Gender: Women in the camps. Problems of rape and other abuse. The treatment of
Women in conflict situations; Women’s experiences in the camps; Human Trafficking. Gender as a topic for exploring issues of cultural maintenance, stability and change for immigrants, refugees, and other migrants: How people who migrate are forced to change some aspects of their culture while also creating, recreating, negotiating, and changing their own cultures through their own choices.


16. The Afghanistan simulation project: Preparation, lecture and discussion.

17. The Refugee Simulation Project


20. Immigrant and Refugee Youth. How the generation gap may be exacerbated for parents or grandparents who value the cultures of their homeland and their children who value the culture of the new homeland; problems of dual identities; education: problems related to interrupted
education, migrants and the school system; value conflict and culture change
Read: Linda Camino "Refugee Adolescents and Their Changing Identities," in Camino and
Krulfeld, Eds., pp. 29-56.
Pamela DeVoe "Refugees in an Educational Setting: A Cross-Cultural Model of Success," in
Krulfeld “The Politics of Education: Education For, By and About Immigrants and Refugees,” in
Selected Papers on Refugees and Immigrants. "Cognitive Mapping and Ethnic Identity..." in

21. The second simulation project: Maintown USA, issues of resettlement in a suburban
community. Lecture/preparation
and the Suburban community resettlement simulation.

22. Power, ethics, and human rights: issues of power and human rights in relation to the state, to
service providers, to social scientists and research, church sponsors, and others as these relate to
refugees, immigrants, and migrant workers. .
Overview and Discussion. Read: Krulfeld and MacDonald "Introduction" in Power, Ethics, and
Human Rights; Krulfeld “Exploring New Methods for Collaboration in Ethnographic Research:
An Attempt at Overcoming Exploitation and Violation of Informant Rights," in Krulfeld and
MacDonald; Zaharlick "Working with Southeast Asian Refugees on Health-Care Issues: Human
and Cultural Rights Concerns," in Krulfeld and MacDonald, Eds.

23. Final Examination

FIELD COMPONENT: Focusing on one area of special interest(such as, relations of migrants
with members of the societies in which they resettle or attitudes of hosts toward them; gender
relations, occupations, housing, religious practices, alternative healing methods, interrupted
education, or attitudes toward assimilation to the cultures of their new homelands) students will
conduct field research in three different countries and submit a paper analyzing and comparing
these.

Students should keep a notebook or journal with them to record other observations and
interviews of relevance to the course. They should observe and take notes on the presence of, or
expressed attitudes toward immigrants, refugees or migrant workers in various countries we visit
(e.g., Japanese or Chinese in Honolulu; Koreans in Japan; rural to urban migrants working in
ports or large cities visited; refugee housing projects in Hongkong; Chinese and East Indians in
Vietnam; tribal hill people in the lowlands of Myanmar or India; Tibetans in India; Kurds or
Sephardic Jews in Turkey; Serbians in Croatia, or repatriates to Croatia; Europeans in other
countries).

Students should look for evidence indicating maintenance of ethnic identity and ethnic
minority culture. What is maintained and what has changed? E.g., do immigrants, refugees, or
other migrants practice a different religion or eat, dress, and behave differently from the
dominant population? Do they tend to practice a particular trade or occupation, or have different
kinship and marriage patterns, language, or socio-economic class membership; or have they tried
to assimilate to the dominant culture around them? Are there differences between the different
generations? In each case, specify what these are and how you know about them, i.e., what you
have been able to observe and who gave you your information. Religious places, indigenous
marketplaces, shops (e.g., Chinese herbalists outside China), ethnic restaurants, factories or
farms that employ migrant workers, taxi drivers, and ethnic enclaves such as Chinatowns may be
good places for such study. What is the relationship between these people you are observing and
the dominant society? How are they treated, i.e., as equals, superiors, or subordinates? What is the evidence for this? Did informants migrate as individuals or in larger groups? Do they plan to return to their original homeland? Do they wish to migrate to another city or country? Have members of their family migrated to other countries or, in cases of rural to urban migration, to other cities? Have they maintained contact?

METHODS OF EVALUATION: Grading will be based on the following:

- Class attendance is mandatory unless excused because of illness; Participation in discussions showing critical thinking, completion of reading assignments; and timely submission of required work: 20%
- A brief term paper comparing student field work from three FDPs or in-port independent research in three different countries on a topic of relevance to the course: 20%
- Students will keep a journal, recording observations relevant to the course: 10%
- Participation in two simulation/role playing class projects on refugees and migrant workers, 10% each: 20%
- Two examinations on readings and lectures, 15% each: 30%

Note: All required papers must be submitted in hard copy and not by email.

AUTHOR: Ruth M. Krulfeld and Jeffery L. MacDonald, Editors
TITLE: Power, Ethics, and Human Rights: Anthropological Studies of Refugee Research and Action
ISBN #: 0-8476-8897-6 cloth; 0-8476-8898-4 paperback
COST: under $30

RESERVE LIBRARY LIST

AUTHOR: Baxter, Diane and Ruth M. Krulfeld, Editors
TITLE: BEYOND BOUNDARIES: SELECTED PAPERS ON REFUGEES AND IMMIGRANTS
PUBLISHER: American Anthropological Association, Committee on Refugees and Immigrants
ISBN #: 0-913167-85-1
DATE/EDITION: 1997 Volume V
COST: $15.00

AUTHOR: Camino, Linda A. and Ruth M. Krulfeld, Co-Editors
TITLE: RECONSTRUCTING LIVES, RECAPTURING MEANING: REFUGEE IDENTITY, GENDER, AND CULTURE CHANGE
PUBLISHER: GORDON AND BREACH PUBLISHERS
ISBN #: 2-88449-109-0 (HARDCOVER); 2-88449-110-4 (SOFTCOVER)
DATE/EDITION: 1994
COST: ABOUT $23.00 PAPERBACK

AUTHOR: MacDonald, Jeffery L. and Amy Zaharlick, Editors
TITLE: SELECTED PAPERS ON REFUGEE ISSUES
PUBLISHER: AMERICAN ANTHROPOLOGICAL ASSOCIATION, COMMITTEE ON REFUGEE ISSUES
ISBN #: O-913167-86X
DATE/EDITION: VOLUME III, 1994
COST: $10.00

AUTHOR: DeVoe, Pamela, Editor
TITLE: SELECTED PAPERS ON REFUGEE ISSUES, 1992
PUBLISHER: AMERICAN ANTHROPOLOGICAL ASSOCIATION, COMMITTEE ON REFUGEE ISSUES
ISBN #: 0-913167-54-1
DATE/EDITION: 1992
COST: $10.00

AUTHOR: Hopkins, MaryCarol and Nancy Wellmeier, Editors
TITLE: NEGOTIATING TRANSNATIONALISM: SELECTED PAPERS ON REFUGEES AND IMMIGRANTS
PUBLISHER: AMERICAN ANTHROPOLOGICAL ASSOCIATION, COMMITTEE ON REFUGEES AND IMMIGRANTS
ISBN #: 1-931303-06-1
DATE/EDITION: Volume 9, 2001
COST: $15.00

PAGE 5 CONTINUED  KRULFELD Fall 2007  Special Topics in Anthropology
AUTHOR: Hopkins, MaryCarol and Nancy Donnelly, Editors
TITLE: SELECTED PAPERS ON REFUGEE ISSUES, II
PUBLISHER: AMERICAN ANTHROPOLOGICAL ASSOCIATION, COMMITTEE ON REFUGEES AND IMMIGRANTS
ISBN #: 0-913167-58-4
DATE/EDITION: 1993, VOLUME II
COST: $10.00

AUTHOR: Markowitz, Fran and Anders Stefansson, Editors
TITLE: Homecomings: Unsettling Paths of Return
Series: Program in Migration and Refugee Studies
DATE/EDITION: 2004
COST: $25.00
AUTHOR: François Crepeau and Delphine Nakache, Editors
TITLE: Forced Migration and Global Processes: A View from Forced Migration Studies
Series: Program in Migration and Refugee Studies
DATE/EDITION: 2005
COST: $29.95

ELECTRONIC COURSE MATERIALS (1 OF 6 PAGES)
DR. RUTH KRULFELD  Fall 2007   SPECIAL TOPICS IN CULTURAL ANTHROPOLOGY: POPULATION DISPLACEMENT AND RESETTLEMENT

AUTHOR: Ruth Krulfeld, in Camino, Linda and Ruth M. Krulfeld, co-editors
ARTICLE/CHAPTER TITLE: “Buddhism, Maintenance and Change: Reinterpreting Gender in a Lao Refugee Community,” chapter 5
BOOK TITLE: RECONSTRUCTING LIVES, RECAPTURING MEANING: REFUGEE IDENTITY, GENDER, AND CULTURE CHANGE
ISBN #: 2-88449-109-0 (hardcover); 2-88449-110-4 (soft cover)
DATE: 1994
PAGES: Pp.97-127

AUTHOR: Krulfeld, Ruth in Camino, Linda and Ruth Krulfeld, co-editors
ARTICLE/CHAPTER TITLE: “Methods in Refugee Research”
BOOK TITLE: Reconstructing Lives, Recapturing Meaning: Refugee Identity, Gender, and Culture Change
ISBN #: 2-88449-109-0
DATE: 1994
PAGES: pp.147-150

AUTHOR: Omidian, Patricia in Linda Camino and Ruth Krulfeld, Eds.
BOOK TITLE: Reconstructing Lives, Recapturing Meaning: Refugee Identity, Gender, and Culture Change
DATE: 1994
PAGES: Pp.151-178

AUTHOR: Boone, Margaret, in Camino, Linda and Ruth Krulfeld, Co-editors
ARTICLE/CHAPTER TITLE: “Thirty Year Retrospective On the Adjustment of Cuban Refugee Women”
BOOK TITLE: Reconstructing Lives, Recapturing Meaning: Refugee Identity, Gender, and Culture Change
DATE: 1994
PAGES: Pp. 179-201
AUTHOR: Ruth Krulfeld in Pamela DeVoe, Editor
ARTICLE/CHAPTER TITLE: “Cognitive Mapping and Ethnic Identity: Changing Concepts of Community and Nationalism in the Laotian Diaspora”
BOOK/JOURNAL TITLE: Selected Papers On Refugee Issues, 1992

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ELECTRONIC COURSE MATERIALS (CONTINUED) KRULFELD FALL 07 P.2
VOLUME: Volume One
DATE: 1992
PAGES: Pp. 4-26

AUTHOR: Janet Benson in Camino, Linda and Ruth Krulfeld, co-editors
ARTICLE/CHAPTER TITLE: “Reinterpreting Gender: Southeast Asian Refugees and American Society”
BOOK TITLE: Reconstructing Lives, Recapturing Meaning: Refugee Identity, Gender, and Culture Change
DATE: 1994
PAGES: Pp.75-96

AUTHOR: Ruth Krulfeld, in Jeffery MacDonald and Amy Zaharlick, Editors
ARTICLE/CHAPTER TITLE: “You Can’t Go Home Again: Marginalization, Liminality, and Metamorphosis in Long-Term Local Fieldwork on Refugees”
BOOK/JOURNAL TITLE: Selected Papers on Refugee Issues, III
VOLUME: III
DATE: 1994
PAGES: Pp.169-185

AUTHOR: Ruth Krulfeld, in Diane Baxter and Ruth Krulfeld, Editors
ARTICLE/CHAPTER TITLE: “When the ‘Powerless’ Take Control: Self-Empowering Through Organization Building Among Lao Refugee Women”
JOURNAL/BOOK TITLE: Beyond Boundaries: Selected Papers on Refugees and Immigrants
VOLUME: V
DATE: 1997
PAGES: Pp.99-121

AUTHOR: Lance Rasbridge, in MaryCarol Hopkins and Nancy Donnelly, Editors
ARTICLE/CHAPTER TITLE: ”Beyond Catharsis: Reciprocity and Interaction Through Cambodian Life Histories”
JOURNAL/BOOK TITLE: Selected Papers on Refugee Issues, II
VOLUME: II
DATE: 1993
PAGES: Pp.53-66

AUTHOR: Ruth Krulfeld, in MaryCarol Hopkins and Nancy Donnelly, Editors
ARTICLE/CHAPTER TITLE: “Bridling Leviathan: New Paradigms of
ELECTRONIC COURSE MATERIALS CONTINUED   KRULFELD FALL 07  P.3

Method and Theory in Culture Change from Refugee Studies and Related Issues of Power
and Empowerment”
JOURNAL/BOOK TITLE: Selected Papers on Refugee Issues, II
VOLUME: II
DATE: 1993
PAGES: Pp. 29-41

AUTHOR: Marc Sommers, in MaryCarol Hopkins and Nancy Donnelly, Editors
PAGE 6 CONTINUED   FALL 07 KRULFELD (3 OF 6 PAGES)

ARTICLE/CHAPTER TITLE: "Coping with Fear: Burundi Refugees and the Urban
Experience in Dar es Salaam Tanzania”
JOURNAL/BOOK TITLE: Selected Papers on Refugee Issues, II
VOLUME: II
DATE: 1993
PAGES: Pp. 13-2

AUTHOR: Patricia Campbell and Peter Van Arsdale, in Jeffery MacDonald and Amy
Zaharlick, Editors

ARTICLE/CHAPTER TITLE: “Preventing the Consequences of Human Rights Abuse:
The Case of Refugee Women”
JOURNAL/BOOK TITLE: Selected Papers on Refugee Issues, III
VOLUME: III
DATE: 1994
PAGES: Pp. 31-45

AUTHOR: Diane Baxter, in Baxter and Krulfeld, Editors

ARTICLE/CHAPTER TITLE: “Idealized and Devalued: Images of Identity Among
Palestinian Camp Refugees in the West Bank”
JOURNAL/BOOK TITLE: Beyond Boundaries: Selected Papers on Refugees and
Immigrants
VOLUME: Volume V
DATE: 1997
PAGES: Pp.146-165

AUTHOR: Ruth Krulfeld and Diane Baxter

ARTICLE/CHAPTER TITLE: “Introduction”
JOURNAL/BOOK TITLE: Beyond Boundaries: Selected Papers on Refugees and
Immigrants, V
VOLUME: Volume V
DATE: 1997
AUTHOR: Keiko Yamanaka, in Baxter and Krulfeld, Editors
ARTICLE/CHAPTER TITLE: “Return Migration of Japanese Brazilian Women: Household Strategies And Search For The Homeland”
JOURNAL/BOOK TITLE: Beyond Boundaries: Selected papers on Refugees and Immigrants
VOLUME: V
DATE: 1997
PAGES: Pp. 11-34

AUTHOR: Duncan Earle, in Camino and Krulfeld, Editors
ARTICLE/CHAPTER TITLE: “Constructions of Refugee Ethnic Identity: Guatemalan Mayas in Mexico and South Florida”
BOOK TITLE: Reconstructing Lives, Recapturing Meaning: Refugee Identity, Gender, and Culture Change
DATE: 1994
PAGES: Pp.207-234

ARTICLE/CHAPTER TITLE: “In Search of the Locus of Trust: The Social World of the Refugee Camp”
BOOK TITLE: Mistrusting Refugees
DATE: 1995
PAGES: Pp.207-224

AUTHOR: E. Valentine Daniel and J.Chr. Knudsen, Editors
ARTICLE/CHAPTER TITLE: “Introduction”
BOOK TITLE: Mistrusting Refugees
Date: 1995
Pages: 1-12

AUTHOR: Lyttleton, Chris
ARTICLE/CHAPTER TITLE: “Relative Pleasures: Drugs, Development and Modern Dependencies in Asia’s Golden Triangle”
JOURNAL TITLE: Development and Change
VOLUME: 35
DATE: 2004
PAGES: Pp. 909-935

AUTHOR: Liisa Malkki
ARTICLE/CHAPTER TITLE: “Refugees and Exile: From ‘Refugee Studies’ to the
AUTHOR: Celik, Ayse Betul in Crepeau and Nakache, editors

ARTICLE/CHAPTER TITLE: “Globalization of Human Rights and its Impact on Internally Displaced Kurds in Turkey”


DATE: 2005

AUTHOR: Padovani, Florence

ARTICLE/CHAPTER TITLE: “Involuntary Resettlement in the Three Gorges Dam Area: A Perspective of Forced Migration due to Hydraulic Planning in China”


DATE: 2005

AUTHOR: Kakar, Sudhir/Anthony Oberschall, in Endicott, Kirk and Robert L. Welsch, Editors

ARTICLE/CHAPTER TITLE: “Is Ethnic Conflict Inevitable?”

BOOK TITLE: Taking Sides: Clashing Views on Controversial Issues in Anthropology

DATE/EDITION: 3rd Edition 2005

PUBLISHER: McGraw-Hill

CHAPTER: Part 4, Issue 15 (in part 4) Also Pages: 298-319