MIDDLE EAST REGIONAL COLLOQUIUM ON CLINICAL LEGAL EDUCATION: DEVELOPING CLINICAL PROGRAMS AND EXPANDING ACCESS TO JUSTICE

King Hussein Bin Talal Convention Center (KHBTHCC)
Mount Nebo 1 & 2
Dead Sea, Jordan

May 27-28, 2012

PROGRAM AGENDA

Day 1: May 27, 2012

09:00-09:30 Welcome Remarks

Mohamed Mattar, Executive Director, The Protection Project at The Johns Hopkins University-SAIS, Washington, DC, USA
Filip Czernicki, President, Global Alliance for Justice Education (GAJE); President, Polish Legal Clinics Foundation, Warsaw, Poland
Ekhleif Tarawneh, President, University of Jordan, Amman, Jordan
Ibrahim Al-Jazi, Professor, Faculty of Law, University of Jordan; Former State Minister for Legal Affairs and Justice, Hashemite Kingdom of Jordan, Amman, Jordan

09:30-10:00 Coffee Break

10:00-11:30 Session I: Clinical Legal Education: Philosophy, Foundations, and Aims

Discussants:
David McQuoid-Mason (Session Moderator), Professor of Law, Acting Director, Centre for Socio-Legal Studies, University of KwaZulu-Natal, Durban, South Africa
Mizanur Rahman, Chairman, National Human Rights Commission, Dhaka, Bangladesh
Diego Blázquez-Martín, Professor of Law, Universidad Carlos III de Madrid, Madrid, Spain; Resident Advisor to the European Union, Tunis, Tunisia

Discussion Topics:
— History, foundations, and philosophy of clinical legal education
— Mission, objectives, and aims of clinical legal education
— Educational, professional and social justice facets of clinical legal education
— Characteristics, models, tools, and methods of clinical legal education
— Clinical legal education and integration in the law school curriculum

11:30-01:00  Session II: The Global Clinical Movement: National, Regional and International Cooperation and Exchange

Discussants:
Frank Bloch (Session Moderator), Professor of Law Emeritus, Vanderbilt University Law School, Nashville, TN, USA; Executive Secretary, Global Alliance for Justice Education (GAJE)
Bruce Lasky, Co-Founder and Director, Bridges Across Borders Southeast Asia (BABSEA) Community Legal Education Initiative, Chiang Mai, Thailand
Seehaam Samaai, Director, University of the Western Cape Legal Aid Clinic; President, Association of University Legal Aid Institutions, Cape Town, South Africa
Filip Czernicki, President, Global Alliance for Justice Education (GAJE); President, Polish Legal Clinics Foundation, Warsaw, Poland

Discussion Topics:
— Multidisciplinary collaboration in clinical legal education
— Role of national associations of legal clinics in advancing clinical legal education
— Regional cooperation among legal clinics: best practices and benefits
— International cooperation and exchange among legal clinics: aims and lessons learned

01:00-02:00  Lunch

02:00-03:30  Session III: Clinical Legal Education in Civil Law Jurisdictions

Discussants:
José García Añón (Session Moderator), Professor of Law, Human Rights Institute, University of Valencia, Valencia, Spain
Anne-Solenne Deroux, Associate Dean, Sciences Po Law School, Paris, France
Diego Blázquez-Martín, Professor of Law, Universidad Carlos III de Madrid, Madrid, Spain; Resident Advisor to the European Union, Tunis, Tunisia

Discussion Topics:
— Challenges to and obstacles in introducing clinical legal education in civil law jurisdictions
— Opportunities and strategies for introducing clinical legal education in civil law jurisdictions
— Integrating clinical legal education in the law school curriculum in civil law jurisdictions
— Models of clinical legal education in civil law jurisdictions

03:30-04:00  Coffee Break

04:00-05:30  Session IV: Clinical Legal Education and Transitions to Democracy

Discussants:
Rick Wilson (Session Moderator), Professor of Law; Director, International Human Rights Law Clinic, American University Washington College of Law, Washington, DC, USA
David McQuoid-Mason, Professor of Law, Acting Director, Centre for Socio-Legal Studies, University of KwaZulu-Natal, Durban, South Africa
Mizanur Rahman, Chairman, National Human Rights Commission, Dhaka, Bangladesh
Discussion Topics:
— Clinical legal education in the context of emerging and transitioning democracies
— Contribution of clinical legal education to advancing democracy, human rights, and reform
— Clinical methods and models of working toward advancing democracy and human rights
— Clinical legal education, public interest law litigation, and legal reform

08:00-10:00  Opening Dinner
Sunset Arena, Moevenpick Dead Sea Resort, Dead Sea, Jordan

Day 2: May 28, 2012

09:30-11:00  Session V: Beyond Client Representation: The Advocacy Role of Legal Clinics

Discussants:
Catherine Klein (Session Moderator), Professor of Law; Director, Columbus Legal Services, Catholic University, Washington, DC, USA
David Mcquoid-Mason, Professor of Law, Acting Director, Centre for Socio-Legal Studies, University of KwaZulu-Natal, Durban, South Africa
Bruce Lasky, Co-Founder and Director, Bridges Across Borders Southeast Asia (BABSEA) Community Legal Education Initiative, Chiang Mai, Thailand

Discussion Topics:
— Legal clinics and advocacy efforts in promoting national adherence to and advancing implementation of international human rights norms
— Raising awareness about the law: street law initiatives
— Community organizing, human rights investigation and documentation
— Legal advocacy, legislative drafting, and lobbying efforts
— Working with national, regional, and international human rights mechanisms and tribunals

11:00-11:30  Coffee Break

11:30-01:00  Session VI: Ethics and Professional Responsibility

Discussants:
Leah Wortham (Session Moderator), Professor of Law, Columbus School of Law, Catholic University of America, Washington, DC, USA
José García Añón, Professor of Law, Human Rights Institute, University of Valencia, Valencia, Spain

Discussion Topics:
— Teaching ethics and professionalism in the clinical setting
— Ethical and professional challenges in the clinical setting
— Ethical and professional responsibility in the clinical setting: the student-client relationship
— Ethical and professional responsibility in the clinical setting: the student-teacher relationship
— The role of pro bono lawyers in clinical legal education and their cooperation with law clinics

01:00-02:00  Lunch
02:00-03:30  **Session VII: Clinical Methodologies: Theory and Interactive Exercises**

- Street Law Exercise (30 min) (David McQuoid-Mason)
- Advocacy Exercise (30 min) (Rick Wilson)
- Client Representation Exercise (30 min) (Catherine Klein)

03:30-04:00  **Coffee Break**

04:00-05:30  **Session VIII: Clinical Legal Education in the Middle East: Past, Present and Future – An Open Discussion**

**Session Moderators:**
Mohamed Mattar, Executive Director, The Protection Project at The Johns Hopkins University-SAIS, Washington, DC, USA
Frank Bloch, Professor of Law Emeritus, Vanderbilt University Law School, Nashville, TN, USA; Executive Secretary, Global Alliance for Justice Education (GAJE)
Lina Shabeeb, Assistant Professor of Law; Director of IRAP Jordan (Iraqi Refugee Assistance Project-Jordan), University of Jordan, Amman, Jordan

**Discussion Topics:**
- Obstacles and opportunities for developing clinical legal education in the Middle East
- Lessons learned from new and developing clinics in the Middle East
- Best practices from new and developing clinics in the Middle East
- Prospects for growth and progress

05:30-06:00  **Closing Remarks**

Mohamed Mattar, Executive Director, The Protection Project at The Johns Hopkins University-SAIS, Washington, DC, USA
Filip Czernicki, President, Global Alliance for Justice Education (GAJE); President, Polish Legal Clinics Foundation, Warsaw, Poland

08:30-10:30  **Closing Dinner**
Fakhr El-Din Restaurant, Amman, Jordan